

Name of Residency Program
Family Practice House Staff Evaluation Form

PLEASE RETURN TO:

Resident _____
 PGY 1 _____ 2 _____ 3 _____

Office:

Name of Rotation _____

Fax:

Cycle: ____ Cycle dates: From ____ to ____ Degree of Contact: daily? Weekly? In hours??

Use the following descriptors to assess the resident upon completion of the rotation on all 5 competencies listed below:

	1	2	3	4	5
EXPECTED COMPETENCY LEVEL AT PGY YEAR Beginning PGY 1=level 1 Middle/End of PGY 1=level 2 End PGY 1 and middle PGY 2=level 3 End of PGY 2 and PGY 3=level 4 End of PGY 3/4=level 5	Beginner (requires observation of every patient/ monitoring and constant assistance/supervision)	Advanced Beginner (requires intermittent observation with patients; intermittent assistance/supervision; knows limitations and seeks guidance when needed)	Approaching Competence (Developing independent thinking and needs occasional observation and intermittent assistance/supervision; knows limitations and seeks guidance when needed; approaches task of supervision of peers)	Competent (Independent; need for observation is rare; assistance and supervision is occasional; knows limitations and seeks guidance when needed; asks appropriate questions to attending; can supervise others)	Advanced Competency (No observation required; assistance and supervision is rare; knows limitations and seeks guidance when needed; asks appropriate questions to attending; can supervise others and *when applicable teach others)

NA= Not Applicable to the rotation and NO=Not Observable on the rotation

	1	2	3	4	*5	NA/NO
Medical Knowledge						
Resident demonstrates knowledge of contraceptive options						
Describes the differences between an aspiration abortion and a medication abortion and know the indications and contraindications of each						
Describes the criteria for no-touch and sterile procedures						
Knows the elements of pre and post operative care						
Knows appropriate use of medications associated with abortion care						
Practice Based Learning						
Implements clinical guidelines and best evidence and/or practice into patient care management						
Demonstrates evidence of reading						
Attends and contributes to education rounds						
Documents accurately decisions that are made when patient must be referred						
Patient Care						
Manages contraceptive needs in a patient centered manner						
Physical exam: accurate, appropriate to the medical history						
Uses the bimanual exam to describe the position of the uterus, estimate the GA and to identify normal and						

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	1	2	3	4	*5	NA/NO
abnormal findings.						
Demonstrates proficiency in the administration of a para-cervical block						
Applies the tenaculum and dilates the cervix without trauma						
Aspirates the uterine cavity effectively and completely						
Examines the tissue aspirate in order to identify the completeness of the procedure						
Provides options counseling in a patient-centered manner						
Able to perform and interpret sonograms for gestational dating, pregnancy location and completion of abortion procedure						

	1	2	3	4	*5	NA/NO
Systems Based Practice						
Able to compare and contrast the systems of health care provided in the family practice with that at Planned Parenthood's family planning clinic system						
Understand the financial constraints on the provision of abortion care						
Uses referrals appropriately						
Practices cost-effective health care and considers resource allocation, without compromising quality of care						
Interpersonal and Communication Skills						
Presents cases effectively, that are clear, concise and thorough						
Establishes rapport with the woman						
Solicits questions from the patient prior to the procedure and answers them						
Asks the patient to position herself for the procedure without any physical handling						
Uses respectful language, establishes trust, demonstrates compassion						
Communicates with patients during the procedure with attention to her comfort						
Fosters sense of cooperation, team spirit, works effectively with other team members						

Professionalism	1	2	3	4	5	
Demonstrates desirable work habits: perseveres, takes initiative						YES/NO
Demonstrates desirable work habits: responsible and reliable						YES/NO
Demonstrate desirable work habits: able to prioritize, manage time efficiently						
Demonstrate desirable work habits: accepts and integrates constructive criticism/feedback						
Demonstrates commitment to ethical principles						YES/NO
Demonstrates sensitivity and responsiveness to patients' culture, age, gender, language and disabilities						
Demonstrates respect, compassion, integrity, and professional composure (esp. in high stress situations)						

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Beginner	Advanced Beginner	Approaching Competent	Competent	*Advanced Competency
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For preceptor/attending: AT THIS POINT in the resident's training, did the resident meet your expectations?

Yes* ___ No* ___

*Please comment specifically on strengths and areas of improvement and enhancement that the resident can incorporate into his/her learning plan below.

Comments:**Strengths:****Areas for improvement or enhancement:**

(Specify learning plan, i.e. remediation or enhancement of knowledge and/or skills)