

ASSESSMENT OF MANUAL VACUUM ASPIRATION (MVA) FOR ABORTION COMPETENCY

Trainee: _____

Name of Rotation: (example: Reproductive Health Continuity Procedures Elective)

PGY/level:

Number of aspiration abortion cases completed:

Evaluator name:

Date:

Use the following descriptors to assess the resident upon completion of the rotation on all 5 competencies listed below:					
	1	2	3	4	5
EXPECTED COMPETENCY LEVEL AT PGY YEAR Beginning PGY 1 = level 1 Middle/End of PGY 1 = level 2 End PGY 1 and mid PGY 2 = level 3 End of PGY 2 and PGY 3 = level 4 End of PGY 3 / 4 = level 5	Beginner requires observation of every patient/ monitoring and constant assistance/supervision	Advanced Beginner (requires intermittent observation with patients; intermittent assistance/supervision; knows limitations and seeks guidance when needed)	Developing Competence Developing independent thinking and needs occasional observation and intermittent assistance/supervision; knows limitations and seeks guidance when needed)	Competent Independent; no need for observation; assistance and supervision are occasional; knows limitations and seeks guidance when needed; asks appropriate questions to attending; approaches task of supervision of others	Advanced Competency No observation required; assistance and consultation are rare; knows limitations and seeks guidance when needed; discusses complex cases with attending; can supervise others and when applicable teach others.

NA= Not Applicable to the rotation and NO=Not Observable on the rotation

	1	2	3	4	*5	NA/NO
Medical Knowledge						
Demonstrates knowledge of contraceptive options						
Describes the differences between an aspiration abortion and a medication abortion and know the indications and contraindications of each						
Describes the criteria for no-touch and sterile procedures						
Knows the elements of pre and post operative care						
Knows appropriate use of medications associated with abortion care						
Practice Based Learning						
Implements clinical guidelines and best evidence and/or practice into patient care management						
Demonstrates evidence of reading						
Attends and contributes to education rounds						
Documents accurately decisions that are made when patient must be referred						
Clinical Skills						
Manages contraceptive needs in a patient-centered manner						
Physical exam: accurate, appropriate to the medical history						
Uses the bimanual exam to describe the position of the uterus, estimate the GA and to identify normal and abnormal findings.						
Demonstrates proficiency in the administration of a para-cervical block						
Applies the tenaculum and dilates the cervix without trauma						
Aspirates the uterine cavity effectively and completely						
Examines the tissue aspirate in order to identify the completeness of the procedure						
Provides options counseling in a patient-centered manner						
Performs and interprets sonograms for gestational dating, pregnancy location, and completion of abortion procedure						

	1	2	3	4	*5	NA/NO
Systems Based Practice						
Understands the financial constraints on the provision of abortion care						
Uses referrals appropriately						
Practices cost-effective health care and considers resource allocation, without compromising quality of care						
Interpersonal and Communication Skills						
Presents cases effectively, that are clear, concise and thorough						
Introduces self to patient and establishes rapport						
Solicits and answers patient questions appropriately prior to the procedure						
Asks the patient to position themselves for the procedure without any physical handling						
Uses respectful language, establishes trust, demonstrates compassion						
Communicates with patients during the procedure with attention to their comfort						
Fosters sense of cooperation, team spirit, works effectively with other team members						
Professionalism						
Demonstrates desirable work habits: perseveres, takes initiative						YES/NO
Demonstrates desirable work habits: responsible and reliable						YES/NO
Demonstrate desirable work habits: able to prioritize, manage time efficiently						YES/NO
Demonstrate desirable work habits: accepts and integrates constructive criticism/feedback						YES/NO
Demonstrates commitment to ethical principles						YES/NO
Demonstrates sensitivity and responsiveness to patients' culture, age, gender, language, abilities, disabilities, and other identities and experiences						
Demonstrates respect, compassion, integrity, and professional composure (especially in high stress situations)						

AT THIS POINT in the trainee's training, rate their overall clinical competence (Check One):

Beginner <input type="checkbox"/>	Advanced Beginner <input type="checkbox"/>	Approaching Competent <input type="checkbox"/>	Competent <input type="checkbox"/>	Advanced Competency <input type="checkbox"/>
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For preceptor/attending: AT THIS POINT in the trainee's training, did the trainee meet your expectations?

Yes No

Please comment specifically on strengths and areas of improvement and enhancement that the trainee can incorporate into his/her learning plan below.

Comments:

Strengths:

Areas for improvement or enhancement:

(Specify learning plan, i.e. remediation or enhancement of knowledge and/or skills)