**Basic Ultrasound Skills Evaluation**

Trainee: Date:

Evaluator: Number of Scans Observed:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SKILLS** | **B** | **AB** | **DC** | **C** | **AC** |
| **INTERPERSONAL SKILLS** | | | | | |
| Introduces self to patient and treats patient with respect |  |  |  |  |  |
| Explains sonogram procedure |  |  |  |  |  |
| Routinely asks about LMP, latex allergy (if using latex products) |  |  |  |  |  |
| Asks whether patient wishes to see image or have findings described |  |  |  |  |  |
| Pays attention to patient comfort and adjusts accordingly |  |  |  |  |  |
| Uses appropriate language to discuss ultrasound findings |  |  |  |  |  |
| Solicits and answers patient questions |  |  |  |  |  |
| **CLINICAL SKILLS** | | | | | |
| Selects appropriate probe (abdominal or intracavitary) depending on clinical situation |  |  |  |  |  |
| Prepares ultrasound probe properly for use |  |  |  |  |  |
| Uses keyboard and screen functions properly |  |  |  |  |  |
| Keeps uterus in center of screen, zooming in as needed |  |  |  |  |  |
| Maintains cleanliness and gloving as moves between keyboard and patient |  |  |  |  |  |
| Systematically identifies uterus in longitudinal and transverse views, taking appropriate images |  |  |  |  |  |
| Systematically scans across pelvis (to help rule out anomalies, masses, twins, etc) |  |  |  |  |  |
| Measures gestational sac in 3 planes |  |  |  |  |  |
| Finds and identifies yolk sac |  |  |  |  |  |
| Identifies fetal pole and cardiac activity |  |  |  |  |  |
| Measures CRL in longest view (without limbs or yolk sac) |  |  |  |  |  |
| Identifies cervix and body of uterus to determine location of pregnancy |  |  |  |  |  |
| Performs post procedural or post medication abortion US to establish no evidence of IUP (gestational sac, embryo, fetus) as needed |  |  |  |  |  |
| Ensures transducer appropriately cleaned/disinfected between exams |  |  |  |  |  |
| Can evaluate adnexa when no definite IUP, e.g. probable IUP, PUL |  |  |  |  |  |
| **MEDICAL KNOWLEDGE** | | | | | |
| Can list and identify FEEDS criteria |  |  |  |  |  |
| Defines discriminatory zone for ultrasound |  |  |  |  |  |
| Accurately calculates GA with gestational sac measurements |  |  |  |  |  |
| Accurately calculates GA with CRL measurement |  |  |  |  |  |
| Knows when to switch to BPD measurement, and elements of an optimal BPD measurement |  |  |  |  |  |

\*Adapted from the TEACH Abortion Training Curriculum 8th Edition

**Additional Comments:**

**Evaluation by Trainer:**  Approved  Further training & observation suggested / required

**Trainer Signature Date**

**Notes for Completing this Form**

**Beginner (B):** Limited fund of knowledge; requires constant assistance/supervision.

**Advanced Beginner (AB):** Developing independent thinking. Requires intermittent assistance. Knows limits and seeks guidance as needed.

**Developing Competence (DC):** Developing independent thinking. Needs intermittent assistance; knows limits, seeks guidance as needed.

**Competent (C):** Occasional assistance. Knows limits, seeks guidance as needed. Asks appropriate questions to advance understanding and technique.

**Advanced Competence (AC):** No observation required. Rare assistance. Knows limits and seeks guidance as needed. Discusses complex cases with a trainer.

*Leave blank if skill not observed*