

Basic Ultrasound Skills Evaluation

Trainee:
Evaluator:

Date:
Number of Scans Observed:

SKILLS	B	AB	DC	C	AC
INTERPERSONAL SKILLS					
Introduces self to patient and treats patient with respect					
Explains sonogram procedure					
Routinely asks about LMP, latex allergy (if using latex products)					
Asks whether patient wishes to see image or have findings described					
Pays attention to patient comfort and adjusts accordingly					
Uses appropriate language to discuss ultrasound findings					
Solicits and answers patient questions					
CLINICAL SKILLS					
Selects appropriate probe (abdominal or intracavitary) depending on clinical situation					
Prepares ultrasound probe properly for use					
Uses keyboard and screen functions properly					
Keeps uterus in center of screen, zooming in as needed					
Maintains cleanliness and gloving as moves between keyboard and patient					
Systematically identifies uterus in longitudinal and transverse views, taking appropriate images					
Systematically scans across pelvis (to help rule out anomalies, masses, twins, etc)					
Measures gestational sac in 3 planes					
Finds and identifies yolk sac					
Identifies fetal pole and cardiac activity					
Measures CRL in longest view (without limbs or yolk sac)					
Identifies cervix and body of uterus to determine location of pregnancy					
Performs post procedural or post medication abortion US to establish no evidence of IUP (gestational sac, embryo, fetus) as needed					
Ensures transducer appropriately cleaned/disinfected between exams					
Can evaluate adnexa when no definite IUP, e.g. probable IUP, PUL					
MEDICAL KNOWLEDGE					
Can list and identify FEEDS criteria					
Defines discriminatory zone for ultrasound					
Accurately calculates GA with gestational sac measurements					
Accurately calculates GA with CRL measurement					
Knows when to switch to BPD measurement, and elements of an optimal BPD measurement					

*Adapted from the TEACH Abortion Training Curriculum 8th Edition

Additional Comments:

Evaluation by Trainer: ☐ Approved ☐ Further training & observation suggested / required

Trainer Signature

Date

Notes for Completing this Form

Beginner (B): Limited fund of knowledge; requires constant assistance/supervision.

Advanced Beginner (AB): Developing independent thinking. Requires intermittent assistance. Knows limits and

seeks guidance as needed.

Developing Competence (DC): Developing independent thinking. Needs intermittent assistance; knows limits, seeks guidance as needed.

Competent (C): Occasional assistance. Knows limits, seeks guidance as needed. Asks appropriate questions to advance understanding and technique.

Advanced Competence (AC): No observation required. Rare assistance. Knows limits and seeks guidance as needed. Discusses complex cases with a trainer.

Leave blank if skill not observed